INTERNATIONAL
RELATIONS DIVISION
MINISTRY OF EDUCATION

**BRUNEI DARUSSALAM** 



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### **SECTION: EARLY CHILDHOOD CARE AND EDUCATION**



June 25 [EdSurge] Chicago's Pre-K policy has important lessons to teach us. As early childhood researchers, we've spent our careers steeped in an enormous body of work that documents the long-term positive impacts of quality early care and education on the lives of those fortunate enough to experience it. LINK



June 23 [Nursery World] MPs call on Government to carry out 'meaningful review' of early years funding. The All Party Parliamentary Group (APPG) for Childcare and Early Education has called on the Government to provide almost £3,000 per child to tackle underfunding. LINK



June 22 [EdSurge] Can colleges help Early Childhood teachers go back to school? The clock is ticking in Washington, D.C. By the end of 2023, workers who teach the littlest learners in the nation's capital will be required to have advanced credentials in early childhood education. For some teachers, this feels like pressure. For college leaders, it feels like opportunity. LINK



June 21 [Nursery World] New study into impact of COVID-19 on language and socio-emotional development. A new research project looking at the impact of lockdowns on children's language and socio-emotional development is being undertaken by the National Institute of Economic and Social Research (NIESR). <u>LINK</u>



June 20 [Hechinger Report] Remote learning a bust? Some families consider having their child repeat kindergarten. Even the loss of an entire school year may not be grounds for holding kids back a grade, according to some early childhood experts. LINK

## **SECTION: SPECIAL EDUCATION**



June 25 [AR Post] How is Augmented Reality transforming Special Education? There is a growing interest in augmented reality and its potential to improve special education. It has the ability to create interactive experiences by enhancing the real-life environment with virtual elements. When applied to special needs learning, lessons can be accessible to children with different types of disabilities. LINK



June 22 [Disability Scoop] Fourth grader petitions school district for greater accessibility. Rory Siwula is about to enter the 4th grade this fall and uses a wheelchair. She is in the special education program at Killybrooke Elementary. She thinks of herself as pretty smart and said she knows generally what people think about when they see her. LINK

#### **SECTION: COVID-19**



June 23 [Chalkbeat] All classrooms to have 2 air purifiers next year, New York City officials pledge. To help curb the spread of COVID, all 56,000 New York City public school classrooms will be equipped with two air purifiers by September, according to the education department. LINK



June 23 [The Star] Radzi: Use schools as vaccination centres with priority for exam year cohorts. Schools can be used as vaccination centres for students to help ramp up the country's vaccination drive and achieve the targets laid out in the National Recovery Plan (NRP), says Datuk Dr Radzi Jidin. The Education Minister said if schools were needed to administer vaccines for students, the ministry would facilitate the plan. LINK



June 23 [Guardian] Unions press for swift decision on vaccinating children in England. Ministers could take another fortnight before deciding whether to vaccinate teenagers, as education unions called for a swift outcome to ensure some older children could get Covid jabs before September. LINK



**June 22 [Schools Week] Attendance: School COVID contact absences quadruple in a week.** Attendance survey data published by the Department for Education shows 171,600 pupils missed school on June 17 because of potential contact with the virus in school, up from 40,200 on June 10. **LINK** 



June 21 [eSchool News] 5 ways to address inequities in pandemic teaching and learning. Researchers surveyed teachers and principals to gain a better understanding of K-12 students' learning opportunities across a variety of learning models (in-person, hybrid, and fully remote) during the 2020-2021 school year. LINK

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# **SECTION: HIGHER EDUCATION**



June 25 [FE News] How to deliver a category defining experience as a Higher Education institute. The Covid-19 pandemic has had a major impact on the financial health of the higher education sector, with a number of core areas affected. However, this has given institutions the opportunity to innovate in order to survive and in many cases thrive, when facing arguably their biggest challenge yet. LINK



June 24 [Times HE] Is South-East Asia Higher Education's next global hotspot? With a vast youth population but relatively low participation rates, higher education in the ASEAN region looks ripe for expansion. But can challenges over funding, quality and regional cooperation be overcome? LINK



June 24 [Guardian] Half of UK university students think degree is poor value for money. Nearly half of all students thought their degree offered poor value for money this year, according to a survey that sheds light on the scale of student anger with their universities' response to the pandemic. LINK

#### SECTION: TECHNICAL AND VOCATIONAL EDUCATION



June 22 [Business Daily] 15,547 Kenyan students snub universities for TVET courses. Some 15,547 candidates who scored C+ and above in the 2020 Kenya Certificate of Secondary Education (KCSE) examination snubbed universities while some opted for diploma and certificate courses like plumbing in technical institutions. LINK

## **SECTION: LIFELONG LEARNING**



June 25 [Cambridge Assessment] How to build lifelong learning skills for the 21st century workplace. In 2020, pre-COVID, a McKinsey Giobal Survey Officials workforce needs recessions. COVID, a McKinsey Global Survey on future workforce needs found that nearly 90% of executives and managers were isations were ready to adapt to the inevitable workforce disruptions that tech innovations will bring. LINK



June 23 [Xin Hua] Australian state to deliver record investment to boost lifelong learning. New South Wales (NSW) will invest a record 24.4 billion Australian dollars in public education to support lifelong learning. The 2021-22 NSW Budget was announced on Tuesday, including 20.5 billion Australian dollars in schools, more than 725 million Australian dollars investment in early childhood education, and 2.9 billion Australian dollars in skills. LINK

### SECTION: EDUCATION TECHNOLOGY



June 22 [eSchool News] Education needs to go back to school for cybersecurity. Increased cyber risks from distance learning, coupled with other advancements, mean school IT departments must remain vigilant. The education sector has not been immune to the digital revolution transforming businesses and organizations. 2019 saw sky-high growth and adoption in education technology, with global Ed Tech investments reaching €16 billion. LINK

### SECTION: STEM



June 24 [Education Next] Computer science for all? As a new subject spreads, debates flare about precisely what is taught to whom, and for what purpose. This came four years after President Barack Obama declared that computer science is as essential for K–12 students as reading, writing, and arithmetic. LINK

### SECTION: TEACHING AND LEARNING



June 23 [eSchool News] 3 ways to support teachers in flexible learning. Modernizing classrooms and creating flexible learning environments can completely overhaul teaching and learning. School leaders and educators also have to consider switching between in-person learning and remote learning, and how that applies to the learning environment in place. LINK



June 22 [eSchool News] Why cheap teacher PD costs more money in the long run. There's a lesson about return on investment hidden in the humble classroom pencil. Ask any teacher and they'll tell you definitively that all pencils are not created equal. There are cheap pencils with soft lead that breaks too easily and erasers that smudge writing instead of removing it. LINK

### **SECTION: EXAMINATIONS**



June 24 [BBC] Exams altered next year after pandemic disruption. Gavin Williamson said A-levels and GCSEs in 2022 would need to be altered so that pupils would not be at a disadvantage. This summer's exams have been cancelled - but he said the expectation was for modified exams to run next year. LINK